



Our Lady Of Perpetual Help School: *Student Learning Expectations 4-8th*

OLPH educates the hearts and minds of students in developing a Catholic Identity and striving to follow Jesus' examples of prayer, service, and love.

Student Name: _____ Year: _____ Trimester: _____

Student Learning Expectations	OLPH Students Are Expected to:	Expectation Met:	Comments:
<i>Catholic Christians who:</i>			
<i>Actively grow in their relationship with Christ</i>	Respect, Attentiveness, Participating in Mass, Confession	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Honor Mary</i>	Participating in Rosary, Saying OLPH School Prayer, Short Aspiration	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Practice Christian Values Daily</i>	Leading Class Prayer, Read Bible Daily, Speaking Kindly	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Care for Creation</i>	Picking Up Trash, Recycling, Making Healthy Choices	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Individually and Globally aware Christians who:</i>			
<i>Learn from and act upon Social Justice issues</i>	Identify Age Appropriate Social Justice Issue, Service to Others, Work for Social Justice Issues	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Make decisions based on facts</i>	Evaluate Information, Verify Sources, Draw Conclusion	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Accept responsibility for their own action</i>	Following Dress Code, Always Tell the Truth, Become a Leader	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Participate in service to the school, church, family, and community</i>	Attending Mass on all Holy Days of Obligation, Altar Serve, Volunteering	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Effective Communicators who:</i>			
<i>Articulate in writing their own personal beliefs and opinions</i>	Journaling, Moral Prompts, Persuasive Essays, Religious Work	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Interact appropriately with people of all ages both in and out of school</i>	Buddy Activities, Speaking Kindly, Field Trips	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Lead by example in working collaboratively and resolving conflict</i>	Encourage Participation, Don't Gossip, Look for the Win/win Situations	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
<i>Respect other cultures, ethnicities, physical appearances, and points of view</i>	Working with Others, Belong to All Groups of Friends, Investigative Our Differences	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	

Life-long Learners who:

Exhibit personal achievements in all academic subjects.	Paying Attention, Turning in All Work, Group Work Activities, Meet Your Ability.	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
Complete individual assignments and participate in group assignments.	Fulfilling all Requirements of a Group Assignment, Be Prepared, Do Your Best	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
Successfully use technology to complete class work and home work.	Using Technology without a Questioning Mind, Don't Plagiarized, Don't copy	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	
Can state his/her own strengths and areas for improvement and work to strengthen areas of weakness as a student.	Set Personal Goals, Identify Areas of Weakness to Strengthen, Honest Self- Evaluation	<input type="checkbox"/> Meeting <input type="checkbox"/> Approaching <input type="checkbox"/> Below	